

Point Loma Cluster Schools
Empowerment Framework Survey Results
 Mar-11

Completed Surveys 331

Stakeholder Breakdown

Parents	272
Teachers	54
Staff	27
Community	79

Total Survey Results

Topic	Agree	Disagree	No Response
Budget	75%	21%	3%
Staffing	72%	25%	3%
Curriculum	75%	21%	4%
Scheduling	77%	21%	2%
Accountability	72%	24%	4%
Leadership	71%	24%	5%
CCC	71%	24%	5%

Parents - Breakdown

Topic	Agree	Disagree	No Response
Budget	82%	14%	4%
Staffing	78%	19%	3%
Curriculum	81%	15%	4%
Scheduling	83%	15%	3%
Accountability	79%	18%	3%
Leadership	76%	18%	5%
CCC	72%	25%	3%

Teachers Breakdown

Topic	Agree	Disagree	No Response
Budget	43%	52%	6%
Staffing	30%	65%	6%
Curriculum	49%	48%	4%
Scheduling	43%	55%	2%
Accountability	31%	65%	4%
Leadership	35%	57%	7%
CCC	20%	74%	6%

Staff Breakdown

Topic	Agree	Disagree	No Response
Budget	40%	59%	
Staffing	37%	63%	
Curriculum	48%	52%	
Scheduling	41%	59%	
Accountability	37%	63%	
Leadership	41%	59%	
CCC	33%	67%	

Constant Contact Survey Results

Survey Name: Point Loma Cluster Community In-Dialogue

Response Status: Completed

Filter: None

3/6/2011 6:13 PM PST

1. Stakeholder Group Please select all that apply.

	Number of Response(s)	Response Ratio
Parent	272	82.1%
Teacher	54	16.3%
Staff	27	8.1%
Community Member	79	23.8%
Student	12	3.6%
Total	331	100%

2. Point Loma Cluster School you are affiliated with: Please select all that apply.

	Number of Response(s)	Response Ratio
Point Loma High School	98	29.6%
Correia Middle	78	23.5%
Dana Middle	96	29.0%
Barnard	12	3.6%
Cabrillo	5	1.5%
Dewey	6	1.8%
Loma Portal	34	10.2%
Ocean Beach	17	5.1%
Silvergate	94	28.3%
Sunset View	49	14.8%
Total	331	100%

3. Budget Control over the budgeting process for the 10 schools and for cluster-wide programs to support cluster learning priorities, align resources, and explore operating efficiencies within the cluster. Additionally, implement a school site-based, benefit-based, budgeting model to effectively account for costs by education function and program and to ensure an equitable allocation of funding from the district.

	Number of Response(s)	Response Ratio
I agree	213	64.3%
-I agree and would like to add (comment below)	36	10.8%
I disagree and would like to change (comment below)	71	21.4%
No Responses	11	3.3%
Total	331	100%

93 Comment(s)

4. Staffing Development of hiring and retention processes tailored to meet the needs of individual schools and to ensure a stable, quality, team of professionals.

	Number of Response(s)	Response Ratio
I agree	186	56.1%
-I agree and would like to add (comment below)	51	15.4%
I disagree and would like to change (comment below)	83	25.0%
No Responses	11	3.3%
Total	331	100%

122 Comment(s)

5. Curriculum Discretion to work with school staff to adapt district curriculum or develop engaging and relevant curriculum to meet the needs of individual schools and to: - Provide curricular articulation between the cluster elementary and secondary school; - Develop and provide complementary professional development aligned with curriculum; and, - Implement cluster-wide detracking policies.

	Number of Response(s)	Response Ratio
I agree	196	59.2%
-I agree and would like to add (comment below)	53	16.0%
I disagree and would like to change (comment below)	69	20.8%
No Responses	13	3.9%
Total	331	100%
110 Comment(s)		

6. Scheduling Control over the master and daily school calendars, bell times, class times, and professional development days, to support a paced and personalized learning environment and to: * Allow flexibility for a variety of student learning opportunities, such as internships or project-based classrooms; * Allow flexibility in staff time for self-reflection, data driven instruction, on-going professional development, staff planning, and collaboration; and, * Increase the degree of personalization that is possible between teacher and student when a teacher has fewer papers to grade and fewer students to get to know.

	Number of Response(s)	Response Ratio
I agree	213	64.3%
-I agree and would like to add (comment below)	41	12.3%
I disagree and would like to change (comment below)	68	20.5%
No Responses	9	2.7%
Total	331	100%
92 Comment(s)		

7. Accountability Discretion to adapt district assessment measures for all stakeholders (principals, teachers, staff, students, and parents) or develop assessment measures to meet school or cluster needs and to: * Develop a cluster-level framework for personal accountability; * Encourage continuous focus on improving instruction and real time assessment in the classroom; and, * Develop fair evaluation systems and processes to improve teacher and principal effectiveness which includes subjective and objective metrics, year-to-year metrics, as well as peer evaluation.

	Number of Response(s)	Response Ratio
I agree	204	61.6%
-I agree and would like to add (comment below)	36	10.8%
I disagree and would like to change (comment below)	81	24.4%
No Responses	10	3.0%
Total	331	100%
97 Comment(s)		

8. Leadership Cluster approval of area superintendents, principals, cluster-wide budget and metrics officer, and the establishment of a Collaborative Cluster Committee to: * Provide innovative, stable leadership and enable meaningful decision-making at the cluster and school-site level; * Identify areas of strategic focus specific to the needs of the cluster and support implementation efforts; * Strengthen communication pathways among cluster stakeholders; and, * Formalize a specific governance structure of district staff and cluster stakeholders.

	Number of Response(s)	Response Ratio
I agree	209	63.1%
-I agree and would like to add (comment below)	26	7.8%
I disagree and would like to change (comment below)	80	24.1%
No Responses	16	4.8%
Total	331	100%
79 Comment(s)		

9. Collaborative Cluster Committee (CCC) - A Proposed structure The CCC will be composed of 11 members; 9 elected by their peers and 2 appointed by the San Diego Unified School District (SDUSD) board member for our area. The committee will elect 1 of the 2 principals to serve as chair. The term will be 2 years. The CCC will report to the SDUSD Board of Education via the organizational structure in place: * 2 Principals: 1 high school; 1 elementary/middle; * 3 Teachers: 1 high school; 1 middle; 1 elementary; * 4 Parents: 1 high school; 1 middle; 2 elementary; * 2 at large: 2 parent appointed by SDUSD Board Member

	Number of Response(s)	Response Ratio
I agree	181	54.6%
-I agree and would like to add (comment below)	32	9.6%
I disagree and would like to change (comment below)	105	31.7%
No Responses	13	3.9%
Total	331	100%
117 Comment(s)		